

A New Beginning

CHAPTER 8 — CHOCOLATE SOUP



PRE-READING

A. What do you think?

1. Do you like to cook?
2. Who usually cooks in your home?
3. What do you see on the counter in the kitchen? What do you think Rosa is cooking?
4. Why does the young man in the picture have a funny look on his face?

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B. **What does it mean?** Can you guess what the italicized words mean?

1. The *label* on this can says "Chicken soup."
2. Can I have your *recipe* for this cake? I want to know how to make it.
3. I make *mistakes* when I speak English.
4. Before I make a cake, I go to the store and buy a *mix*.
5. I like to *taste* different kinds of food. Can I try that soup?
6. Chocolate *fudge* is my favorite candy.

READING

CHOCOLATE SOUP

Rosa is in the kitchen making fudge when her friend Dan comes in. Rosa makes a big mistake! Can you guess what she does wrong?

Dan: Hey Rosa! What are you making? It looks like chocolate soup.

Rosa: It's fudge. Do you want to taste it?

Dan: I don't know. Is it good?

Rosa: It's great! My friend made it for me last week and I loved it. I'm using her recipe now. Go ahead and try it.

Dan: Yuk! This is terrible!

Rosa: You're kidding. What's wrong?

Dan: It's too salty.

Rosa: Salty? There's no salt in the recipe ... Just sugar, butter, milk, and chocolate.

Dan: Well, let's look at what you put in the fudge. Here's the chocolate, butter, milk, and ... Rosa! Read this label! It's salt, not sugar.

Rosa: Oh no! You're right! I forgot to read the label. We can't eat this.

Dan: That's OK. We can start over. But this time, let's go to the store and buy a box of fudge mix.

Rosa: Good idea. Let's go.

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COMPREHENSION

C. Write T before the true sentences and F before the false sentences

1. ___ Rosa reads labels carefully when she cooks.
2. ___ Rosa is using her friend's fudge recipe
3. ___ Rosa makes a mistake with sugar and salt.
4. ___ Dan thinks the fudge is great
5. ___ Rosa and Dan will buy a fudge mix and start over.

D. Answer these questions about the dialogue.

1. What does Dan think Rosa is making?
2. What things does Rosa put in the fudge?
3. Why does the fudge taste bad?

VOCABULARY

E. Find the phrase on the right that means the same as the word on the left. Write the correct letter in the blank.

- | | |
|-------------|---|
| 1. Recipe | a. to try a small bite of food |
| 2. Fudge | b. words on the outside of a box that tell you what is inside |
| 3. To taste | c. directions for cooking |
| 4. Label | d. chocolate candy |
| 5. A mix | e. cake or fudge that you can make fast from a box |

F. As a group, find the following expressions in "Chocolate Soup." Talk about when you say these expressions.

Start over

Go ahead

Try it

What's wrong?

You're kidding!

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Now use these expressions below.

1. You look nervous today. _____?
2. This fudge is terrible. Let's buy a mix and _____ again.
3. This is a fruit salad. Please _____. I think you'll like it.
4. Carlos: I got an A on my math test.
5. Rosa: _____! I can't believe it!
6. Students: Can we begin the test now?
Teacher: Sure _____ and start.

LISTENING

- G. Your teacher will read the first four lines of "Chocolate Soup." Listen carefully and write the sentences on the lines below.

Dan: _____

Rosa: _____

Dan: _____

Rosa: _____

Write on the board and practice.

CONVERSATION

- H. Work in groups of three. Ask two classmates these questions about food. Then talk about your answers.
1. What is an American food you like?
 2. What is an American food you don't like?
 3. What food can you cook well?
 4. What food from your country do you miss?
- I. Talk about holidays in your country. Think about the questions below. Then give a little speech to the class with your answers.
1. What is your favorite holiday in your country?
 2. What are the special foods for that holiday?
 3. What do people usually do on that day?

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Example: My favorite holiday is Thanksgiving. The special foods are turkey and pumpkin pie. On Thanksgiving Day we have a big meal with our friends and family.

WRITING

- J. Copy this story and make the story true for you.

EATING!

In my country, we eat (1) _____ meals a day. In the morning we eat (2) _____ and (3) _____. Our biggest meal is at (4) _____ P.M. Then we usually eat (5) _____ and (6) _____ and (7) _____. (8) _____ cooks the meals in my family. (9) _____ helps clean the kitchen after the meal.

READING PRACTICE

- K. This is a recipe for chocolate-peanut candy. First, talk about the words below. Some of them are abbreviations. Then read the recipe and answer the questions.

Melt teaspoon lb. pkg. oz. stir

CHOCOLATE PEANUT CANDY

1LB. WHITE CHOCOLATE

1 6 OZ. PKG. MILK CHOCOLATE CHIPS

1 6 oz. pkg. milk chocolate chips

1 12 oz. jar dry roasted peanuts

Directions:

1. Melt chocolate in a pan on low heat. Stir often.
2. Let cook 5 minutes
3. Add peanuts and stir
4. Drop by teaspoons onto the wax paper.
5. Cool. Keep in refrigerator.

Makes about 30 pieces of candy.

Answer these questions about the recipe

1. How many kinds of chocolate do you use?
2. How much white chocolate do you need?
3. How many ounces of peanuts do you need?
4. When do you stir in the peanuts?
5. How many pieces of candy will the recipe make?
6. Where do you keep the candy when you are finished?