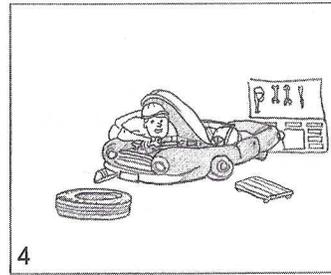
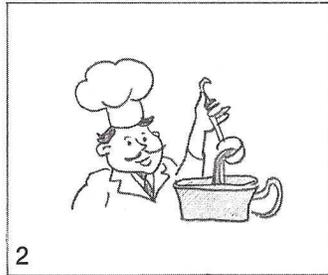
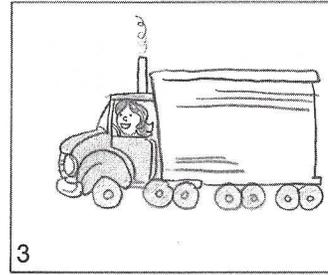
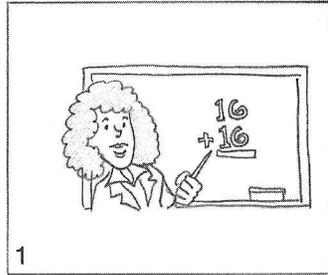


A New Beginning

CHAPTER 15 — WHAT NEXT?



PRE-READING

- A. What does it mean? Do you know the names of the jobs in each picture above? Write the name of the job in the picture next to its number.

JOB

1. _____ 3. _____
2. _____ 4. _____

- B. What do you think?
1. Carlos, twenty-one, is a student at a community college. He's thinking about his future. In five years, do you think he will be a student or have a job? How will his life change?
 2. If he goes to school, how will he get money to pay for it?
 3. What are school counselors? What do they do?

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READING

WHAT NEXT?

Carlos is talking to his counselor at the community college. Carlos is making plans for his future.

Counselor: What about next year, Carlos?

Carlos: I'm not sure what I'll do. I want to stay in school, but I also need to earn some money to help my family.

Counselor: Have you looked for a job?

Carlos: Yes, but all the jobs are for dishwashing or cleaning, and I hate washing dishes and cleaning!

Counselor: Some offices have part-time data processing jobs, and you took a data processing class last semester. Would you like that better than washing dishes?

Carlos: Much better! When can I start work?

Counselor: Wait a minute! We don't have a job for you yet. And what about finishing school?

Carlos: This is great! I'll work and go to school. Maybe I'll go to engineering school. I can't wait to tell Mom. She'll be so happy.

Counselor: Carlos, wait!

Carlos: I've changed my mind. I'll go to medical school. Dr. Carlos Gonzalez. That's nice!

Counselor: Not so fast, Doctor. First let's try to get you that data processing job.

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COMPREHENSION

- C. Answer these questions about “What Next?”
1. Why is Carlos talking to a counselor?
 2. Why does Carlos want a job?
 3. What kind of a job does Carlos want? What kind doesn't he want?
 4. What will Carlos tell Mom?
 5. How do you know Carlos is excited?
- D. Answer these questions. Some questions have more than one answer.
1. Carlos will work and go to school at the same time. What kind of problems might he have?
 2. Do you think Carlos will go to medical school next year? Why or why not?
 3. What about you? Who can help you plan for the future?

VOCABULARY

- E. Find a sentence on the right that means the same as a sentence on the left. Write the correct letter in the blank.

- | | |
|---|--|
| _____ 1. I can't wait to tell you. | a. Carlos will try to find a job. |
| _____ 2. I changed my mind. | b. What do you think of my idea? |
| _____ 3. Tell me again, but no so fast. | c. I don't like cold weather at all. |
| _____ 4. He is planning for the future. | d. I want to tell you right away. |
| _____ 5. Carlos will look for a job. | e. Talk more slowly. |
| _____ 6. I hate cold weather. | f. I have a different idea now. |
| _____ 7. What about my idea? | g. He is getting ready for the future. |
| _____ | |

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LISTENING

F. **Books closed.** Your teacher will read these problems to you. You will hear them two times. Then answer questions about them on a piece of paper. After you answer the questions, open your book and check your answers.

1. Tom is seventeen. He doesn't work. He goes to school, but he is often absent. Tom watches a lot of TV and plays video games. His mother gives him money for movies.

Questions

- a. How old is Tom?
- b. Does he have a job?
- c. How does he spend his time?

Discuss this question: What would you tell Tom's mother to do about Tom?

2. Mrs. Brown works at night because she couldn't get a daytime job. She has two daughters, ages fifteen and eighteen. While their mother is working at night, they watch TVC and visit with friends. Sometimes the girls are very tired, don't do their homework, and don't go to school the next day.

Questions

- a. When does Mrs. Brown work?
- b. How old are her daughters?
- c. What do her daughters do at night?

Discuss this question: What can Mrs. Brown do to take care of her daughters while she is at work?

3. Lue is twenty years old. He is a good student, but he doesn't plan to go to a community college. He thinks it would be too difficult. No one in his family ever went to school.

Questions

- a. How old is Lue?
- b. Is he a good student?
- c. Why doesn't Lue plan to go to a community college?

Discuss this question: Is college necessary for all high school graduates? Why or why not?

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CONVERSATION

- G. Talk to a classmate about your future. Ask each other the following questions about the time five years from now. Give long answers. After you work with a partner, share some of your answer with the whole class.
1. How do you feel about your future? (Scared? Excited?)
 2. Will you have a job? What kind?
 3. Will you still go to school? If yes, what will you study? How long will you go to school? How will you pay for school?
 4. What can you do now to get ready for your life in five years? (For example: talk to a school counselor, open a savings account to save money for school)
 5. What will you do for fun?

WRITING

- H. Read this paragraph about the future. Carlos wrote it in English class.

IN TEN YEARS

In ten years, I will be 1997, and I will live in Milwaukee, Wisconsin. I will work as an engineer. To get ready for that job I will go to the university for five years. For fun, I will be a bicycle racer. The biggest change in my life will be getting married and having children.

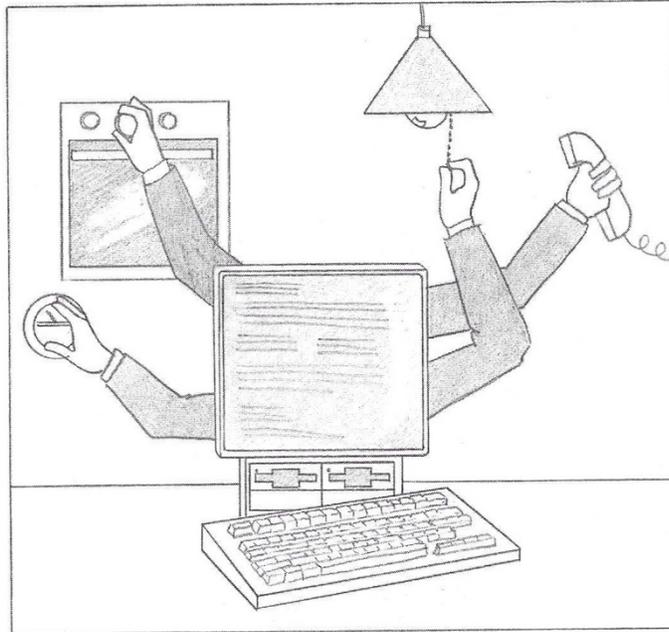
Now, complete the following paragraph about your life in five years. Practice reading so you can read your paragraph to your classmates.

In five years, it will be _____, and I will live in _____.
I will work as a(n) _____, /to prepare for that job, I will
_____. For fun, I will _____. The biggest
change in my life will be _____.

- I. Write the paragraph again, but start out with the words *In ten years ...*

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READING PRACTICE



MY MAID, THE COMPUTER

In the future, computers will help at home. There are lots of things they can do well. For example, if you want to turn on the oven, you won't need to walk all the way to the kitchen. Just tell the computer, and the computer will do it. The computer can also answer the door for you. The computer might say, "Will you wait a minute, please? Someone will be here right away."

Or if you aren't at home, just call your home. The computer will answer the phone. Then tell the computer what you want to do. The computer can start cooking for you or turn up the heat or turn on the lights.

And if there is trouble at home, the computer can call you! Is your dinner burning? Did the heat go off? Did the kids come home from school early? Is there too much noise? You'll find out right away. And when you tell the computer to do something, the computer can't say, "Sorry, I'm busy."

- J. Answer these questions about "My Maid, the Computer."
1. In the future, what will you be able to tell the computer to do?
 2. What will the computer tell you?
 3. How are computers different from other helpers?