

CHAPTER 17 – TAKE OUR DAUGHTERS AND SONS TO WORK DAY



BEFORE YOU READ. Look at the picture and read the title of the story.

1. Answer the questions in the chart. Write your answers on the left. After you read the story, answer the questions again. This time write your answer on the right.

| BEFORE YOU READ | QUESTIONS | AFTER YOU READ |
|-----------------|------------------------------------|----------------|
| | Who are the people in the picture? | |
| | What are they doing? | |
| | Why are the children there? | |

2. Write your answer on the line.

Did you visit your parents at work when you were a child? _____

TAKE OUR DAUGHTERS AND SONS TO WORK DAY

Cara Lang is 13. She lives in Boston, Massachusetts, in the U. S. Last Thursday, she didn't go to school. She went to work with her father instead. Every year, on the fourth Thursday in April, millions of young girls go to work. This is Take Our Daughters to Work Day. The girls are between the ages of 9 and 15. They spend the day at work with an adult, usually a mother, father, aunt, or uncle. They go to offices, police stations, laboratories, and other places where their parents or other family members work. Next year, the day will include sons, too.

The Ms. Foundation, an organization for women, started the program about ten years ago. In the U.S., many women work outside the home. The Ms. Foundation wanted girls to find out about many different kinds of jobs. Then, when the girls grow up, they can choose a job they like.

Cara's father is a police officer. Cara says, "It was very exciting for me to go to the police station with my dad. I saw a lot of people doing different jobs." Many businesses have special activities for girls on this day. Last year, Cara went to work with her aunt at the University of Massachusetts. In the engineering department, the girls learned to build a bridge with toothpicks and candy. In the chemistry department, they learned to use a microscope. They learned about many other kinds of jobs, too.

Right now, Cara does not know what job she will have when she grows up. But because of Take Our Daughters to Work Day, she knows she has many choices.

READ ON TWO

1. **MAIN IDEA.** What is the most important idea of the story? Circle the letter.

1. Cara's aunt works for the University of Massachusetts.
2. Cara does not know what job she will have when she grows up.
3. Girls learn about different jobs on a special day each year.

2. **JUST THE FACTS.** Circle the correct words. Write them on the lines.

1. Cara's father is a police officer.
2. Cara's aunt works for a university.
aunt father
3. Right now, _____ go to work on this special day.
only girls Boys and girls
4. Take Our Daughters to Work Day will include _____ next year, too.
mothers sons
5. Cara learned to build a small bridge in the _____ department.
chemistry engineering
6. Cara learned to use a microscope in the chemistry _____.
department university
7. Take Our Daughters to Work Day happens one day a _____.
month year

3. **LEARN NEW WORDS.** Choose the correct words. Write them on the lines.

Ago find out grow ~~organization~~ outside started

1. The Ms. Foundation is an organization for women. Many women belong to it.
2. It _____ Take Our Daughters to Work Day to help young girls learn about jobs.
3. The first Take Our Daughters to Work Day was about ten years _____.
4. In the U.S., many women work _____ the home. They don't work in their houses.
5. Take Our Daughters to Work Day helps girls _____ about many different kinds of jobs.
6. Then, when the girls _____ up, they can choose a job they like.

4. **FIND THE ANSWERS.** Use sentences in Activity 3 to answer the questions.

1. What is the Ms. Foundation?

The Ms. Foundation is an organization for women. Many women belong to it.

2. What did the Ms. Foundation do?

3. When was Take Our Daughters to Work Day started?

4. What is the reason for this day?

5. **CORRECT THE SENTENCES.** The underlined parts of these sentences are wrong. With a partner, rewrite the sentences with the correct information.

1. On the fourth Thursday in April, young girls go to police stations with their fathers.

On the fourth Thursday in April, young girls go to work with adults.

2. The girls spend the day at work with an adult, usually a sister or brother.

3. Cara knows she has many choices because she goes to school every day.

6. **THINK IT OVER.** Why do children go to work on Take Our Daughters and Sons to Work Day? Look at the reasons in the chart. Check (✓) the reasons you agree with. Then add to reasons. Share your answers with your classmates.

| REASONS | | | |
|----------------------------------|--|---------|--|
| To find out about jobs | | For fun | |
| For money | | | |
| To spend time with their parents | | | |

7. **WRITE IT DOWN.** Complete the following sentence.

I (think/don't think) that this day is a good idea for children because
