**NORTH STAR LESSON GOALS**

All Chapters follow the same form;

1. Determine that your girl has done her homework to prepare for your time together;
2. pre-reading,
3. doing the chapter exercises,
4. listening to the CD to perfect her pronunciation.

IF SHE HAS NOT DONE SO, CANCEL YOUR CLASS. This time must be a commitment on both your parts.

1. Help her with difficult pronunciation for the FEW words she is still having trouble with, both related to the listening recordings and generally. Consider the word stress syllables.
2. For a few words presented by her- help refine word meaning and use.
3. Develop critical thinking and problem solving; example – what factors go in to job choice.
4. Demand complete thought responses (versus yes and no). Require justification or reasons for responses.
5. Grammar: can review lesson examples, but make up your examples and have her respond with correct stress and pitch. This could be based on previous conversations you have had.
6. Practicing showing interest: You can make up your story with gaps for her to show interest.
7. Descriptive Adjectives in your conversation.
8. Make a sentence without any adjectives and ask her to add adjectives for better explanations. Ex: The dog is … -> the big black dog is scary.
9. Read / say 3-4 sentences. Ask her to repeat the sentences as close to word for word as possible. This will be an ongoing exercise to reinforce “recall” ability.